

People's Democratic Republic of Algeria  
Ministry of Higher Education and Scientific Research

Higher School for Teachers – Bou Saâda  
The Mujahid General Ahmed Gaid Salah  
Directorate of Education, Certificates, and Continuing Training  
Department of Teaching, Internships, and Evaluation



## Activity Observation Form

Training Institution:

Student's Full Name: .....

Specialization:

.....

Profile: .....

Training Teacher: .....

Supervising Instructor: .....

Training Sections (classes): .....

Academic Year: ..... / .....

## **A – Introduction and Classroom Engagement:**

1. How does the teacher attract the learners' attention before starting the topic?

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2. How does the teacher link the current lesson with previous lessons and introduce the topic?

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3. How does the teacher motivate learners and encourage participation?

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4. How does the teacher encourage students to:

- Ask questions among themselves
- Answer peers' questions
- Evaluate each other's answers without teacher mediation

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5. How does the teacher reward the learners?

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6. How does the teacher handle learners' ideas and reactions in lesson development?

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7. How does the teacher address negative behaviors?

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## **B – Lesson Presentation**

1. How does the teacher move from simple to complex concepts?

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2. How does the teacher encourage learners to reinforce the content with examples?

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3. How does the teacher support the lesson content with appropriate teaching aids?  
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4. How does the teacher use teaching aids?  
- And how do learners use them?  
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5. How does the teacher manage time during the lesson?  
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6. Which teaching methods are used by the teacher?  
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**C – Evaluation of the Teaching–Learning Process**

1. Provide examples of guiding questions used by the teacher to help learners  
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2. How does the teacher redirect a question from one learner to another?  
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3. Does the teacher ask questions requiring personal responses? Explain  
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4. How does the teacher handle incomplete answers?  
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5. How does the teacher handle incorrect answers?  
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6. How does the teacher elicit as many varied responses as possible?  
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7. How does the teacher monitor a variety of learner responses?  
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8. How does the teacher check and follow learners' understanding?

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- How does the teacher summarize the lesson or its parts at the end?

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